SENATE PROGRAM PROPOSAL FORM       for:       (Do not write in this space)            • CHECK ONE: □ Add, □ Change, □ Combine, □ Drop, □ Archive         • CHECK ONE: □ Degree program, □ Minor, □ Certificate, □ Emphasis area           ROUTING: Academic Affairs        Initials Date BAT 3/11/13								
From: SSED & K12		: Gayle Wilkinsonx5951		2/2	0/13	Graduate School (if applicable)	DAI	3/11/13
Department		Department Chair				Senate C & I	MTA	4/12/13
						Reported to Senate		
College of Education		Kathleen	_			Academic Affairs		
From:	Approved By		Date:	3/1	1/13	<u> </u>		_
School or College Dean  Title of Degree, Minor, or Certificate Program: Bachelor of Science in Education: Physical Education								
Page(s) and year 2012-2013 of the current Bulletin listing.								
If other departments are affect		2	dicate for	each	departi	ment the following:		
Department	J 1 1 71	Contact Person	Phone		1			
1.						posal received: 🗆 No major obj	·	,
2.						posal received:   No major obj		
3.					Proj	posal received:  ☐ No major obj		Objections
Current Bulleti	n listing:	Proposed Bulletin listing:			Rationale:			
Bachelor of Science in Educ Education This program prepares studen education. Individuals can be PK to only only or for grades	Bachelor of Science in Education: Physical Education This program prepares students to teach physical education. Individuals can be certified for grades PK to 9 only or for grades PK to 12.							
General Education Requirements  Communication Skills (9 hours)  ENGL 1100, Freshman Composition  ENGL 3100, Advanced Expository Writing or equivalent  COMM 1040, Introduction to Public Speaking  Humanities (8 hours)  General Education Requirements  Communication Skills (9 hours)  ENGL 1100, Freshman Composition  ENGL 3100, Advanced Expository Writing or equivalent  COMM 1040, Introduction to Public Speaking  Humanities (8 hours)  Humanities (8 hours)								
Three courses from two curricular designations in the humanities (Symbol H).  Social Science (9 hours)  HIST 1001, American Civ to 1865 or  HIST 1002, American Civ 1865 to present  POL SCI 1100, Intro to American Politics  PSYCH 1003, General Psychology  Three courses from two curricular designations in the humanities (Symbol H).  Social Science (9 hours)  HIST 1001, American Civilization to 1865 or  HIST 1002, American Civilization 1865 to present  POL SCI 1100, Intro to American Politics  PSYCH 1003, General Psychology			5 <b>or</b> o presei					

#### **Natural Science (8 hours)**

One course in a physical **or** earth science One course in a biological science At least **one** of these courses must have a **laboratory component**.

Mathematics (3 hours)
MATH 1020, Contemporary Math or
MATH 1030, College Algebra

Note: All of the courses above must be a minimum of two semester hours.

**Electives** 11-14 hours

#### **PK-9 Emphasis**

Level I: Exploring Education as a Profession

The following courses are required (14 hours) within 12 hours to be completed before advancement to Level II:

**HLTH PE 3277,** Foundations of Health and Physical Education (2)

**HLTH PE 3280,** Human Anatomy and Physiology (5)

**TCH ED 2209,** Foundations of Teaching in American Schools (3)

**ED PSY 2212,** Introduction to Learners and Learning (3)

**EDUC 1000**, Effective Career Decision Making for Educators (3)

#### **Natural Science (8 hours)**

One course in a physical **or** earth science One course in a biological science At least **one** of these courses must have a **laboratory component**.

Mathematics (3 hours)
MATH 1020, Contemporary Math or
MATH 1030, College Algebra

Note: All of the courses above must be a minimum of two semester hours.

Electives 9 hours

### **PK-9 Emphasis**

Level I: Exploring Education as a Profession

13 hours to be completed before advancement to Level II:

**ED PSY 2212,** Introduction to Learners and Learning

**EDUC 1000**, Effective Career Decision Making for Educators

**TCH ED 2209,** Foundations of Teaching in American Schools

**HLTH PE 3277,** Foundations of Health and Physical Education (2)

**HLTH PE 3280,** Human Anatomy and Physiology (5)

Only 46 hours of Gen ed are required

Corrects an error in previous calculation.

Put non-PE courses together

## Level II: Analyzing the Nature and Process of Education

The following Health and Physical Education (HLTH PED) and Physical Education (PHY ED) courses are required (27 hours), with 21 hours to be completed before enrollment in any Level III courses:

ED PSY 3312, Psychology of Teaching and Learning (3)

**HLTH PE 3275,** Psychological Aspects of Physical Education (3)

**HLTH PE 3285,** Safety and Emergency Care in Health and Physical Education (3)

**HLTH PE 3433,** Health Education Concepts and Skills (3)

**PHY ED 3282,** Physical Growth and Motor Development (3)

PHY ED 3283, Kinesiology (3)

**PHY ED 3284,** Physiology of Human Exercise (3) **TCH ED 3313,** Introduction to Learners with Disabilities & Inclusive Education (3)

**TCH ED 4391,** Teaching Reading in Secondary School Content Areas (3)

The following Health and Physical Education (HTLH PE) and Physical Education (PHY ED) courses are required (9 hours) and can be taken concurrently with Level III courses:

**HLTH PE 3434,** Teaching of Health and Wellness (4)

**PHY ED 3261,** Physical Activity for the Exceptional Learner (2)

**PHY ED 3468,** Curriculum and Methods of Teaching Physical Education (3)

# Level II: Analyzing the Nature and Process of Education

21 hours to be completed before enrollment in any Level III courses:

**ED PSY 3312,** Psychology of Learning, Instruction and Assessment

**SPC ED 3318,** Inclusive Classrooms

**TCH ED 4391,** Literacy for Adolescent Learners Content Areas

**HLTH PE 3275,** Psychological Aspects of Physical Education

**HLTH PE 3285,** Safety and Emergency Care in Health and Physical Education

**HLTH PE 3433,** Health Education Concepts and Skills

**PHY ED 3282,** Physical Growth and Motor Development

PHY ED 3283, Kinesiology

PHY ED 3284, Physiology of Human Exercise

8 hours can be taken concurrently with Level III courses:

**HLTH PE 3434,** Teaching of Health and Wellness **PHY ED 3261,** Physical Activity for the Exceptional Learner (2)

**PHY ED 3468,** Curriculum and Methods of Teaching Physical Education

Change in course title to reflect added content

Put non-PE courses together and Course change Change in course title to reflect changes content

Reduced hour in HLTH ED 3434 to reduce overlap with other courses

# Level III: Synthesizing Theory and Practice in Education

The following Health and Physical Education (HLTH PE) and Physical Education (PHY ED) courses are required (25 hours):

**HLTH PE 4989,** Professional Internship in Health and Physical Education (2)

**HLTH PE 4990,** Student Teaching in Health and Physical Education PK-5 (6)

**HLTH PE 4991,** Student Teaching in Health and Physical Education 5-9 (6)

PHY ED 3422, Teaching of Skills: Grade PK-4 (4) PHY ED 3423, Teaching of Skills: Grades 5-8 (4) PHY ED 3425, Teaching of Skills: Movement, Dance and Rhythms (3)

Total: 128 hours

**Attention Education majors:** Professional Education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

#### **Grades K through 12 Emphasis**

General education requirements are the same as for K-9

# Level III: Synthesizing Theory and Practice in Education

**HLTH PE 4989,** Practicum I: Health and Physical Education (2)

**HLTH PE 4990,** Practicum II: Health and Physical Education, PK-5 (6)

**HLTH PE 4991,** Practicum II: Health and Physical Education, 5-9 (6)

PHY ED 3422, Teaching of Skills: Grade PK-4 PHY ED 3423, Teaching of Skills: Grades 5-8 PHY ED 3425, Teaching of Skills: Movement, Dance and Rhythms

Total: 121 hours

**Attention Education majors:** Professional Education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching field content, and a 2.75 over all GPA. Students must pass the relevant exit test to receive the B.S.Ed. degree.

### **Grades K through 12 Emphasis**

General education requirements are the same as for K-9

Course title to correspond with new terminology in College of Education.

Course title to correspond with new terminology in College of Education.

Course title to correspond with new terminology in College of Education.

Reduced hours due to reduced hours in PHY ED 3422, 3423 and PHY ED 3434 to reduce course overlap

#### Level I: Exploring Education as a Profession

The following courses are required (16 hours) with 12 hours to be completed before advancement to Level II

**HLTH PE 3277,** Foundations of Health and Physical Education (2)

**HLTH PE 3280,** Human Anatomy and Physiology (5)

**TCH ED 2209,** Foundations of Teaching in American Schools (3)

**ED PSY 2212,** Introduction to Learners and Learning (3)

**EDUC 1000**, Effective Career Decision Making for Educators (3)

## Level II: Analyzing the Nature and Process of Education

The following Health and Physical Education (HLTH PE) and Physical Education (PHY ED) courses are required (27 hours) with 21 hours to be completed before enrollment in any Level III courses:

**HLTH PE 3275,** Psychological Aspects of Health and Physical Education (3)

**HLTH PE 3285,** Safety and Emergency Care in Physical Education (3)

**HLTH PE 3433,** Health Education Concepts and Skills (3)

PHY ED 3282, Physical Growth and Motor Development (3)

PHY ED 3283, Kinesiology (3)

**ED PSY 3312**, Psychology of Teaching and Learning (3)

**TCH ED 3313,** Psychology of the Exceptional Child (3)

TCH ED 4391, Teaching Reading in Secondary School Content Areas (3)

#### Level I: Exploring Education as a Profession

13 hours to be completed before advancement to Level II

**ED PSY 2212,** Introduction to Learners and Learning

**EDUC 1000**, Effective Career Decision Making for Educators

**TCH ED 2209,** Foundations of Teaching in American Schools

**HLTH PE 3277,** Foundations of Health and Physical Education (2)

**HLTH PE 3280,** Human Anatomy and Physiology (5)

Change an error in previous calculation.

Put non-PE courses together and Change in course. Change in course title to reflect curriculum changes

# Level II: Analyzing the Nature and Process of Education

21 hours to be completed before enrollment in any Level III courses:

**ED PSY 3312,** Psychology of Learning, Instruction and Assessment

**SPC ED 3318,** Inclusive Classrooms

TCH ED 4391, Literacy for Adolescent Learners
Content Areas

**HLTH PE 3275,** Psychological Aspects of Health and Physical Education

**HLTH PE 3285,** Safety and Emergency Care in Physical Education

**HLTH PE 3433,** Health Education Concepts and Skills

**PHY ED 3282,** Physical Growth and Motor Development

PHY ED 3283, Kinesiology

Change in course title to reflect added content

The following Health and Physical Education (HLTH PE) and Physical Education (PHY ED) courses are required (9 hours) and can be taken concurrently with Level III courses

**HLTH PE 3434,** Teaching of Health and Wellness (4)

**PHY ED 3261,** Physical Activity for the Exceptional Learner (2)

**PHY ED 3468,** The Curriculum and Methods of Teaching Physical Education (3)

## Level III: Synthesizing Theory and Practice in Education

The following Health and Physical Education (HLTH PE) and Physical Education (PHY ED) courses are Required (29 hours):

**HLTH PE 4989,** Professional Internship in Health and Physical Education (3)

**HLTH PE 4990,** Student Teaching in Health and Physical Education PK-5 (6)

HLTH PE 4992, Student Teaching in Health and Physical Education 9-12 (6)

PHY ED 3422, Teaching of Skills: Grades PK-4
(4)

PHY ED 3423, Teaching of Skills: Grades 5-8 (4) PHY ED 3424, Teaching of Skills Grades 9-12 (4) PHY ED 3425, Teaching of Skills: Movement, Dance And Rhythms (3)

Minimum: 132 hours

**Attention Education majors:** Professional Education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

9 hours can be taken concurrently with Level III courses

**PHY ED 3261,** Physical Activity for the Exceptional Learner (2)

**PHY ED 3468,** The Curriculum and Methods of Teaching Physical Education

Level III: Synthesizing Theory and Practice in Education

**HLTH PE 4989,** Practicum I: Health and Physical Education (2)

Physical Education, PK-5 (6)

HLTH PE 4992, Practicum II: Health and

Physical Education, 9-12 (6)

PHY ED 3422, Teaching of Skills: Grade PK-4 PHY ED 3423, Teaching of Skills: Grades 5-8 PHY ED 3424, Teaching of Skills Grades 9-12 PHY ED 3425, Teaching of Skills: Movement, Dance And Rhythms

Minimum: 124 hours

**Attention Education majors:** Professional Education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

Beginning with those students graduating in May, 2017 and receiving teacher certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the

Reduced hour in PHY ED 3434 to reduce overlap in content

Course title to correspond with new terminology in College of Education.

Course title to correspond with new terminology in College of Education.

Course title to correspond with new terminology in College of Education.

Reduced hours due to reduced hours in PHY ED 3422, 3423, 3434 to reduce content overlap

	teaching field content, and a 2.75 over all GPA. Students must pass the relevant exit test to receive the B.S.Ed. degree.	
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Revised: October, 2008